

Lettre de diffusion d'Août 2017

ANNOUNCEMENT: ISLA - inaugural issue

"Elena Nuzzo" <elena.nuzzo@uniroma3.it> wrote:

The inaugural issue of the journal Instructed Second Language Acquisition has been published online.

Here is the link to the journal's homepage:

<https://journals.equinoxpub.com/index.php/ISLA/index>

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New Languages, Society & Policy Journal

Dear colleagues,

we would like to draw your attention to the new online and open-access **Languages, Society and Policy Journal**, which aims to connect research in languages and linguistics with policy through publishing the latest academic peer-reviewed research in jargon-free, short and accessible papers. Edited by a multidisciplinary team, LSP is a unique online resource for policy-makers, journalists and stakeholders in education, health and business. The journal is part of MEITS, a flagship **AHRC-funded project** aiming to revitalise Modern Languages and shape UK language policy by showing how multilingualism can empower individuals and transform societies.

We welcome submissions from researchers in linguistics, modern languages, cultural studies, neuroscience and education.

Decisions are reached within 6 weeks of submission and **publication is expected no later than 12 weeks after submission** to ensure relevant papers can contribute to current policy debates.

Please find a list of recently published policy papers below:

Healthy linguistic diet: the value of linguistic diversity and language learning across the lifespan

Thomas H. Bak & Dina Mehmedbegovic

Learning foreign languages in primary schools: is younger better?

Florence Myles

Multicultural London English and social educational policies

Jenny Cheshire, David Hall, David Adger

Multilingual Education for Multilingual Speakers

Ianthi Maria Tsimpli

Wake me up in 2050! Formulating Language Policy in Wales

Colin H. Williams

The role of assessment in European Language Policy

Esther Gutierrez Eugenio, Nick Saville

Can global cities have a language policy?

Yaron Matras

The full texts are available here: <http://www.meits.org/policy-papers>

Please visit our website <http://www.meits.org/languages-society-policy> for further information and contact us on lsp@mml.cam.ac.uk.

We look forward to hearing from you.

Kind regards,

The LSP Editorial Team

Dora Alexopoulou, Lisa-Maria Müller, Daniel McAuley

Applied Linguistics Conferences and Calls for Proposals (PLL3: Japan)

Dear all,

It is a pleasure for me to write this message.

This is Rieko Nishida writing from Osaka University, Japan.

I would like to inform you of upcoming information for Applied Linguistic Conference and Call for Proposals as follows. I appreciate if you could be active networking for the following conference.

The third international Psychology of Language Learning conference (PLL3) will be held at Waseda University, Tokyo, June 7-10, 2018. The theme of the conference is “Stretching Boundaries” and the aim is to bring together people from all over the world to share their interest in the role of psychology in the learning and teaching of languages. Plenary speakers are Mimi Bong, Zoltán Dörnyei, Lourdes Ortega, Richard Ryan, and Ema Ushioda — all

internationally respected pioneers in their fields, bringing not only cutting-edge scholarship to the conference but also a diverse range of perspectives.

Proposals are invited for papers, symposiums, work-in-progress, and posters. On-line proposals open on September 1st, 2017, and closes on December 11th, 2017. Please go to PPL3 <http://www.pll3-tokyo2018.com/call-for-proposals/> for details. We look forward to receiving many proposals.

Please also see the attached file. Thank you very much and hope to hear from you soon!

Yours Sincerely, Rieko Nishida

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Research position (conversational and discursive analysis) - Catholic University of Milan (Italy)

Dear all,

I'd like to share with you the call for an interesting research position (discursive and conversational analysis) at the Catholic University of Milan (see p.5 of the document attached to this message).

This position (three years / full time) leads to the position of associate professor (after obtaining the license as associate professor in Italy, "abilitazione scientifica nazionale").

SETTORE CONCORSUALE: 11/E3 PSICOLOGIA SOCIALE, DEL LAVORO E DELLE ORGANIZZAZIONI

ACADEMIC RECRUITMENT FIELD: 11/E3 SOCIAL PSYCHOLOGY AND WORK AND ORGANIZATIONAL PSYCHOLOGY

SETTORE SCIENTIFICO-DISCIPLINARE: M-PSI/05 PSICOLOGIA SOCIALE

ACADEMIC DISCIPLINE: M-PSI/05 SOCIAL PSYCHOLOGY

RESEARCH FIELD: Social psychology of communication. Research on: communicative interaction levels (individual, interpersonal, intra and inter-group, organizational, communitarian, cultural, insitutional) and phenomenology (face-to-face and mediated); individual's and group's representations, cognitions, emotions, motivations and actions (with particular reference to prosocial behaviours); training and consulting in individual's and group's competences development (with particular reference to psychosocial corporate well-being); methods and techniques for discursive and conversational quantitative and qualitative data production and analysis in online and offline environments.

Best,
Mark

Call_For_Papers_ 2nd International Conference: «Literacy and Contemporary Society: Spaces, Discourses, Practices» 28-29 November 2017 “Filoxenia” Conference Centre, Nicosia, Cyprus

**2nd International Conference:
«Literacy and Contemporary Society:
Spaces, Discourses, Practices»
28-29 November 2017
“Filoxenia” Conference Centre, Nicosia, Cyprus**

The Cyprus Pedagogical Institute, Ministry of Education and Culture, Cyprus, in collaboration with the University of Cyprus, announce the 2nd International Scientific Conference on “Literacy and Contemporary Society”, titled:

Spaces, Discourses, Practices

The Conference will be held on 28-29 November 2017, at the “Filoxenia” Conference Center in Nicosia.

The Conference aspires to constitute a dynamic forum for the exchange of theoretical perspectives, research findings and knowledge on good practices related to how Literacy as a broad term, a practice and subject of education can be (re)defined in contemporary institutional/non-institutional and broader socio-political and historical contexts. Therefore, the aim of the Conference is to contribute to the study of different aspects and forms of Literacy and to facilitate the discussion of related issues.

The Conference addresses teachers, undergraduate, postgraduate and doctoral students, academics, researchers, non-governmental organizations (NGOs), as well as other stakeholder interested in the promotion of language and literacy, as well as literacy education.

Participation in the Conference can take the form of oral paper presentation, poster, symposium or workshop, addressing one of the following themes:

- Language, Literacy and Teaching Practices
- Emergent Literacy and Literacy in the Early Years (in and out of school)
- Literacy, Curriculum and Educational Policies

- Teacher Professional Development and Literacy
- Multiliteracies, Multimodality and New Information and Communication Technologies
- Bilingualism, Multilingualism and Multicultural Education
- Literacy, Social Practices and Informal Education
- Literacy and Literature
- Theoretical Approaches to Language and Literacy Research

Key Notes Speakers:

- [Adam Lefstein, Professor, Ben-Gurion University of the Negev](#)
- [Kate Pahl, Professor, The University of Sheffield](#)
- [Vally Lytra, Senior Lecturer, Goldsmiths, University of London](#)

Participation in the Conference is free of charge. Places are limited to about 300 participants and will be allocated on a first come first served basis.

Information for the registration process will be announced at a later stage on the Conference website: <http://www.pi.ac.cy/literacy>.

Conference Participation Form for oral presentation/ poster/ symposium/workshop

To participate in the Conference in any form (oral paper presentation, poster, symposium or workshop), authors may submit a proposal until no later than **September 10th, 2017**, by completing their details in the appropriate form which can be found on the Conference website: <http://www.pi.ac.cy/literacy>. Abstracts should be sent to the email address: literacy_cyprus@cyearn.pi.ac.cy.

Submitted abstracts will be reviewed by the Scientific Committee of the Conference and decisions will be sent to the corresponding authors by the **25th of September 2017**.

Authors, whose abstracts will be accepted, and who are interested in publishing their full papers in the Conference Proceedings, must send their final paper until no later than **20 November 2017**. Full papers will also be reviewed by the Scientific Committee of the Conference, and authors will be notified for possible revisions via email, until no later than **December 20, 2017**.

More details regarding the procedure to be followed for full paper submissions will be announced at a later stage on the Conference website <http://www.pi.ac.cy/literacy>. Please note that only papers presented at the Conference may be included in the Conference Proceedings

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Très bonne rentrée !