

14th ESSE Conference, Brno, Czech Republic

29 August – 2 September 2018

Call for papers – Seminar 25

A European perspective on ESP Learning and Teaching Research

Although there is increasing interest in innovative practices in English for Specific Purposes (ESP) teaching (Shrestha, 2015; *Teaching Practices in ESP today*, 2016), reports in the published ESP literature are still relatively rare and, lacking theoretical underpinning tend to read like “war stories and romances” (Bowyers 1980). In particular, calls for empirical research to investigate the efficacy of ESP programmes (Master 2005) have remained largely unanswered, in spite of the impact of English as the language of communication between non-native speakers of English (English as a *lingua franca*) on ESP programmes as well as on the type of research needed to support and design these programmes (Hewings 2002). This seminar aims to bridge these gaps and to address key issues related to research in ESP teaching and learning, by inviting authors to present current research from a variety of European contexts (and from further afield) at the intersection of the theoretical and practical dimensions of English for Specific Purposes.

Abstract submission and deadlines

Participants are invited to submit a 200-word abstract of their proposed papers directly to all four convenors of the seminar before 31 January 2018.

Submission format

- First name and surname
- Institutional affiliation
- E-mail (please, limit to one address)
- Title of paper
- Abstract (max. 200 words) + 5 keywords

Convenors

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